



# Dreamers Academy 2024 - 2025 School Improvement Plan Summary Sheet

## Our Mission & Vision

**Mission:** Dreamers Academy develops bilingual, biliterate, and cross-cultural leaders of character within a caring environment that encourages family engagement and celebrates America.

**Vision:** Our vision is to inspire scholars to enter High School a grade level ahead of their monolingual peers. As a result, they will be prepared for greater success on a global scale with rich academic content served by a bilingual staff who knows each student by name and need.

## Programs & Services

- Dual Language Immersion Model & ESOL Support
- Title I Interventions Support
- Core Values and Positive Action Character Education Program
- Extended Program & Extracurriculars: STEM, Little Medics, Drama Kids, Chess, Others
- After School Tutoring, Literacy, and Enrichment Activities
- Restorative Practices
- Istation Amira for Reading
- All Faiths Backpack Program

## Parent & Family Engagement

- Home-School Liaison and Parent Champion
- Title I and ESOL Annual Events
- Familia Connect Initiative Evening Workshops
- Cafecito with Dr. Rodriguez
- Parent Teacher Council (PTC) Meetings and School-wide Events
- Family Library Evenings

## Demographics

Dreamers Academy serves 530 K-5th grade students. Free and/or reduced lunch supports 73% of the total population. We serve a diverse group of students from the following demographics:

- ✔ 68% Hispanic
- ✔ 20% White
- ✔ 8% Black
- ✔ 4% Multi-Racial

Testing

ACCOUNTABILITY COMPONENT	2024			2023		
	SCHOOL	DISTRICT <sup>†</sup>	STATE <sup>†</sup>	SCHOOL	DISTRICT <sup>†</sup>	STATE <sup>†</sup>
ELA Achievement *	40	68	57	64	65	53
ELA Grade 3 Achievement **	42	70	58	64	64	53
ELA Learning Gains	43	65	60			
ELA Learning Gains Lowest 25%	70	61	57			
Math Achievement *	52	71	62	82	68	59
Math Learning Gains	43	68	62			
Math Learning Gains Lowest 25%		54	52			

## Our Goals

### Goal 1

Our focus is on teacher growth and professional development in dual language pedagogy to promote bilingualism, academic excellence, and cross-cultural competency. By May 2025, the percentage of K-5 students receiving standards-aligned reading tasks will increase from 42% to 65% compared to the previous year, as measured by unit assessments, literacy data, and progress monitoring.

### Goal 2

Exceptional Student Education (ESE) is committed to creating an inclusive and supportive learning environment through dual-language immersion. By May 2025, the percentage of K-5 students identified as Students with Disabilities (SWD) and receiving reading interventions will increase from 42% to 55% proficiency in English Language Arts (ELA), as measured by unit assessments, literacy data, and progress monitoring.

### Goal 3

English Language Learners (ELLs) thrive in our dual-language educational model, designed specifically to support language acquisition. Research shows that an additive approach helps close the achievement gap and leads to higher levels of English proficiency over time. By May 2025, we aim for 50% of 3rd-grade students identified as ELLs to be proficient in English, as measured by FAST Reading. Additionally, our bonus goal is for 65% of 3rd-grade ELLs to be proficient in Spanish Language Arts (SLA), as evidenced by the STAR Renaissance Spanish or Istation test.

